## Section 1

### Section 1.1: Understanding of language

#### Aim: To be able to understand words that describe sequences

Sequencing cards: <u>https://www.hope-education.co.uk/product/curricular/english/speaking-and-listening/learning-to-sequence-4-scene-sets---pack-of-48/he1004115 £12.99</u>

Twinkl sequencing cards: <u>https://www.twinkl.co.uk/resource/t-s-1699-sen-sequencing-cards-resource-pack</u>

### Aim: To be able to follow a series of verbal instructions

'I went to the shop and I bought...': <u>https://www.twinkl.co.uk/resource/us-a-37-i-went-shopping-activity</u>

Vocabulary card set: <u>https://www.amazon.co.uk/Learning-Resources-LER6079-Vocabulary-</u> Multicoloured/dp/B000URL2KU/ref=asc\_df\_B000URL2KU/ £21.00

### Aim: To be able to use problem-solving skills

Build A Story cards: <u>https://www.amazon.co.uk/Build-Story-Cards-Community-</u> Helpers/dp/1782857400/ref=asc\_df\_1782857400/ £9.34

### Aim: To be able to answer higher level 'why' questions

Inference Picture & Question Cards: <u>https://www.twinkl.co.uk/resource/t-l-52204-inference-picture-and-question-cards</u>

Flip It Inference & Deduction: <u>https://www.tts-group.co.uk/flip-it-inference-and-deduction/LI01793.html</u> £5.99

### Aim: To be able to generate what a character might say or think

Wordless picture books: <u>https://www.booktrust.org.uk/booklists/w/wordless-picture-books-for-children/</u>

### Section 1.2: Grammar

#### Aim: To be able to use superlatives (-er and -est)

Comparatives and superlatives: <u>https://www.twinkl.co.uk/resource/t2-e-1218-comparatives-and-superlatives-worksheet</u>

Superlative word cards: <u>https://www.twinkl.co.uk/resource/T-CR-3113-superlatives</u>

https://www.etsy.com/uk/listing/962589501/comparatives-and-superlatives-activities £3.14

### Suggested Resource List For Wellcomm Primary

#### Aim: To be able to use irregular plurals

Match the irregular plurals: <u>https://www.twinkl.co.uk/resource/match-the-irregular-plurals-t-e-</u> 1641809734

Irregular plurals top cards game: <u>https://www.twinkl.co.uk/resource/t-l-53392-irregular-plural-nouns-top-cards-game</u>

https://www.thedyslexiashop.co.uk/singular-plural-chute-cards.html £7.19

### Aim: To be able to use the conjunction 'because' in a sentence

Sentence matching conjunction game: <u>https://www.twinkl.co.uk/resource/t-s-919-sentence-matching-game-conjunctions-because-although-while</u>

https://www.ldalearning.com/product/communication-and-interaction/autistic-spectrumcondition/sequencing-and-predicting/why-because-sequencing-cards-/abmt00776 £14.99

## Section 1.3: Vocabulary

### Aim: To be able to learn, remember and use appropriate vocabulary

Word web template for vocabulary: <u>https://www.twinkl.co.uk/resource/t-I-728-word-web-sheet</u>

### Aim: To be able to use homonyms

Homophones matching card set: <u>https://www.twinkl.co.uk/resource/t2-e-287-homophones-</u> matching-cards-small-set

Homophones Bingo game: <u>https://www.amazon.co.uk/TREND-ENTERPRISES-INC-T-6132-</u> <u>Homophones/dp/B0007WONJK</u> £18.06

### Section 1.4: Narrative

### Aim: To be able to recall and re-tell an event or story

Story recall sheet: <u>https://www.twinkl.co.uk/resource/au-I-53572-story-recall-activity-sheet</u>

Story map templates: <u>https://www.twinkl.co.uk/resource/t-l-1953-story-map-worksheets-pack</u>

Storyboard sketch book: <u>https://www.amazon.co.uk/Blank-Storyboard-Sketchbook-Storytelling-</u> <u>Professional/dp/1989116396</u>

### Section 2.1: Understanding of language

### Aim: To be able to suggest a consequence for an action or behaviour

Cause and consequence card game: <u>https://kubdirect.co.uk/products/cause-consequence-card-game</u> £28.99

What If? Scenario flashcards: <u>https://www.twinkl.co.uk/resource/what-if-scenario-flashcards-t2-p-542</u>

## Aim: To be able to use verbal language to solve a problem

Books with a problem and a solution: <u>https://thisreadingmama.com/books-with-problem-and-solution/</u>

## Aim: To be able to select key information from a complex spoken paragraph

Comprehension skills challenge cards: <u>https://www.twinkl.co.uk/resource/t2-e-2342-reading-</u> comprehension-skills-challenge-cards

https://www.tts-group.co.uk/reading-comprehension-cards-buy-all-and-save/LI10020.html £97.99

## Aim: To be able to justify their decisions and opinions

20 debate topics for children: <u>https://parenting.firstcry.com/articles/20-good-debate-topics-for-your-kids/</u>

30 discussion points Power Point: <u>https://www.twinkl.co.uk/resource/t2-e-685-30-discussion-</u> <u>questions-powerpoint</u>

### Section 2.2: Grammar

### Aim: To be able to use irregular comparatives and superlatives

Irregular comparatives: <u>https://www.twinkl.co.uk/resource/esl-comparison-irregular-adjectives-t2-</u> <u>e-498</u>

https://www.etsy.com/uk/listing/962589501/comparatives-and-superlatives-activities £3.14

### Aim: To be able to use irregular past tenses

Irregular past tense verb 'Reveal The Picture': <u>https://www.twinkl.co.uk/resource/cfe2-l-52531-</u> irregular-past-tense-verbs-reveal-the-picture-activity

Irregular past tense flash cards: <u>https://www.twinkl.co.uk/resource/t-s-3004-what-did-they-do-fill-in-the-irregular-past-tense-cards</u>

https://www.thedyslexiashop.co.uk/tenses-irregular-verbs-chute-cards.html £4.99

### Suggested Resource List For Wellcomm Primary

### Aim: To be able to understand passive sentences

https://eslgames.com/passive-voice-activities/

# Section 2.3: Vocabulary

### Aim: To be able to develop vocabulary

https://www.twinkl.co.uk/resource/us2-e-53-mind-map-writing-template

## Aim: To be able to retain and retrieve vocabulary

https://www.twinkl.co.uk/resource/t2-e-1778-new-my-dictionary-workbook

https://www.amazon.co.uk/Personal-Spelling-Dictionary-Logbook-Collection/dp/1978035357 £6.59

## Section 2.4: Narrative

As Section 1

# Section 3:

## Section 3.1: Understanding of language

- Class story
- Reading books
- Non-Fiction books
- Paper
- 20 debate topics for children: <u>https://parenting.firstcry.com/articles/20-good-debate-topics-for-your-kids/</u>
- 30 discussion points Power Point: <u>https://www.twinkl.co.uk/resource/t2-e-685-30-</u> <u>discussion-questions-powerpoint</u>

# Section 3.2: Grammar

- <u>https://www.twinkl.co.uk/resource/t2-e-472-making-a-noun-by-adding-the-suffix--er-to-a-verb-spag-powerpoint-quiz</u>

# Section 3.3: Vocabulary

- https://www.twinkl.co.uk/resource/us2-e-53-mind-map-writing-template
- <u>https://www.amazon.co.uk/Personal-Spelling-Dictionary-Logbook-Collection/dp/1978035357</u> £6.59

## Section 3.4: Narrative

As Section 1

# Section 4:

## Section 4.1: Understanding of language

- <u>https://www.twinkl.co.uk/search?q=sarcasm</u>
- https://socialcommunication.truman.edu/attitudes-emotions/sarcasm/sarcasm-exercises/
- Class story
- Reading books
- Non-Fiction books
- Paper
- 20 debate topics for children: <u>https://parenting.firstcry.com/articles/20-good-debate-topics-for-your-kids/</u>
- 30 discussion points Power Point: <u>https://www.twinkl.co.uk/resource/t2-e-685-30-</u> <u>discussion-questions-powerpoint</u>
- https://www.twinkl.com.mt/search?q=certainty+and+probability&c=244&r=parent
- https://www.englishclub.com/efl/tefl-articles/practice-modals-possibility-probability/
- <u>https://www.teach-this.com/parts-of-speech-activities-worksheets/modal-verbs-possibility-certainty</u>

### Section 4.2: Grammar

- Fiction/non-fiction books

### Section 4.3: Vocabulary

- https://www.twinkl.co.uk/resource/us2-e-53-mind-map-writing-template
- <u>https://www.amazon.co.uk/Personal-Spelling-Dictionary-Logbook-Collection/dp/1978035357</u> £6.59

### Section 4.4: Narrative

As Section 1

**PLEASE NOTE:** All these resources are just a suggestion but should cover the majority of the activities in the Big Book of Ideas. An Internet search will give you a lot more choices and may be cheaper than the resources listed.

Suggested Resource List For Wellcomm Primary